



### Update on REEMAP Making *the* Difference After-School Provision

#### Executive Summary

- 1.1 The report is set out as follows:
- Introduction and Background
  - Purpose of the Report
  - Activity Detail and Progress updates:
    - a. Participation in the Windsor Fellowship Programme
    - b. Participation in the After-School Curriculum Support Programme

#### 2.0 Purpose Of This Report

- 2.1 The following report provides information on the use of grant to REEMAP approved by the NE (Inner) Leeds Area Committee. REEMAP has paid due attention to involvement and inclusion of BME students from the NE (Inner) Leeds inner-city wards with particular emphasis on the following wards and postal code areas:

1. Chapell Allerton/Chapeltown
2. Gledhow
3. Roundhay
4. Moortown

#### 3.0 PROGRESS AGAINST OUTCOMES

##### 3.1 PARTICIPATION IN THE WINDSOR FELLOWSHIP JUNIOR PROGRAMME

- 3.1.1 This is a unique programme with a national reputation. Its objectives are:
- To raise self-esteem and confidence
  - To enhance attainment and progression
  - To address issues relating to community cohesion and citizenship
- 3.1.2 The participants attend 20 days over two years on Saturdays and follow a well-defined programme of activities including examination techniques in Mathematics, English and Science.
- 3.1.3 Recruitment of 2006-2007 Cohort  
This year there has been a massive increase in the number of students participating on the programme. According to most current information available, the number of students from the target areas in NE (Inner) Leeds' inner-area schools is as follows:

<b>Year 10 Data Analysis</b>		<b>Post Code</b>	
<b>Ethnicity</b>		LS7	35
Black African	7	LS8	21
Black Caribbean	10	LS17	31
Black Other	14		
Pakistani	21	<b>Total</b>	<b>77</b>
Indian	14		
Bangladeshi	1		
Other Asian	5		
Other Ethnicity	5		
<b>Total</b>	<b>77</b>		

<b>Year 11 Data Analysis</b>		<b>Post Code</b>	
<b>Ethnicity</b>		LS7	20
Black African	5	LS8	15
Black Caribbean	12	LS17	6
Black Other	6		
Pakistani	7	<b>Total</b>	<b>41</b>
Indian	4		
Bangladeshi	2		
Other Asian	2		
Other Ethnicity	3		
<b>Total</b>	<b>41</b>		

- 3.1.4 The launch of the new cohort of the Windsor Fellowship Junior Programme took place on Saturday, 4 November 2006. Over 350 people including students, parents, carers and school staff attending the event. For more information:  
[http://www.reemap.org.uk/press/news\\_article.php?recid=21](http://www.reemap.org.uk/press/news_article.php?recid=21)  
<http://www.leedsmet.ac.uk/>

### 3.2 PARTICIPATION IN THE AFTER-SCHOOL CURRICULUM SUPPORT PROGRAMME

- 3.2.1 This is the newest element of REEMAP's 'Making the Difference' programme which has been supported by the grant-aid. The main objectives of the programme are:
1. To provide good quality After-School Curriculum Support to Key Stage 4 students to enhance their GCSE attainment in Mathematics, science, English and Community Languages.
  2. To emphasise issues relating to community cohesion and citizenship.
  3. Encourage participation of young people in positive activities, e.g. Peer Mentoring for younger learners and support to community-based activities.
- 3.2.2 The progress so far is as follows:
1. The 'Making the Difference' programme has been produced and distributed to target schools and community centres (attached).
  2. Tutors and support staff for this aspect of the programme have been recruited and a full-day training session has taken place on Saturday, 11 November 2006 attended by 30 potential tutors and support staff.
  3. A Tutors Handbook has been produced for the smooth running of the programme.
  4. A Parental Handbook has been produced to support parents and carers.
  5. REEMAP has created a partnership for the delivery of the programme involving Leeds Metropolitan University, North East City Learning Centre and Education Leeds (Leeds Aimhigher, Leeds Mentoring and Ethnic Minority Achievement Project).

6. A number of consultative meetings have taken place with schools. Given that it is a new programme, it will take some time to establish but will have a major impact on the educational outcomes of BME students.

### 3.2.3 Targets for 2006-2007 Programme

Our partner, Education Leeds has provided the list of target students who will most benefit from the provision to schools. Schools are slowly responding to the request and are sending names to REEMAP with 16 students from three schools so far. The schools include:

1. Roundhay School & Technology College
2. Allerton Grange High School
3. Carr Manor High School

3.2.4 The Post Code Profile of students so far identified is available on request; however, due to confidentiality on the basis of the Data Protection Act and Data Sharing Agreement with Education Leeds, this information cannot be included in this report.

3.2.5 Community Languages: At the NE CLC, REEMAP is providing GCSE support to 18 students preparing for GCSE in Punjabi. These classes take place on Monday evenings between 6:00 pm and 8:00 pm.

3.2.6 REEMAP has also identified 70 to participate in a complementary provision at Technorth following the desolution of CHALCS.

3.2.7 **Participation and Consistency:** It is too early for REEMAP to provide meaningful statistical information on the participation of students from the inner-city wards from NE (Inner) Leeds. We will forward the information as soon it is available to the organisation.

3.2.8 This funding made available by the NE (Inner) Area Committee has been critical in developing good quality provision for BME learners. We hope it demonstrates the value-for-money and an important contribution to City Council's strategy to raise the attainment of BME learners from most disadvantaged areas in the city.

## 3.3 STEPS PROGRAMME FOR PARENTS/CARERS

3.3.1 'Steps To Excellence for Personal Success' (STEPS) is a programme aimed at parents and the wider community and forms part of the Pacific Institute Investment in Excellence programmes. It helps people to:

- understand why they think the way they do about themselves and their situation.
- realise that life is full of opportunities
- learn how to pursue these opportunities with confidence

3.3.2 On 17/11/06, REEMAP convened a meeting with Schools' Facilitators for STEPS to agree timescale for the commencement in Spring Term 2007.

3.3.3 Publicity (an A4 Flyer), detailing times, venues etc will be produced in time for the end of this term and repeated at the start of the new term in 2007.

3.3.4 Each course will be targeted at 15 – 20 parents/carers from NE (Inner) Area through the schools represented at the meeting. During the period, parents/carers will attend 12 sessions, e.g. one session of 1.5 hours per week for 12 weeks. A trained facilitator will take the participants through the materials using DVD units, group discussion and personal reflection time. Each participant receives a personal manual and set of CDs with further explanation of the concepts covered.

#### 4.0 COST OF THE PROGRAMME OFFERED TO STUDENTS FROM NE (INNER) LEEDS INNER-CITY

4.1 REEMAP wishes to inform the NE (Inner) Leeds Area Committee the amount of funding used to provide various element of Making the Difference programme. The additional funding and resources (some in-kind) have been raised by REEMAP from a range of agencies.

<b>Making the Difference Programme</b>	<b>Unit Cost per annum</b>	<b>Number</b>	<b>Total Cost</b>
Windsor Fellowship Junior Programme	£550	72	£39,600
After-School Curriculum Support Programme	£240	92	£22,080
BME Mentoring	£350	32	£11,200
<b>Grand Total</b>		<b>196</b>	<b>£72,880</b>

4.2 As the Committee will observe, the funding from NE (Inner) Area's Well-Being Fund represents just approximately 14% of the total cost of the programme in NE (Inner) Area. This fund has established the opportunities and potential for the programme to leverage additional funding through schools, the Trust for Education, Education Leeds, Connexions West Yorkshire and Aimhigher West Yorkshire.

4.3 REEMAP greatly appreciates the generous financial contribution made by the NE (Inner) Area Committee and the REEMAP Board is confident that we will continue to enjoy your warm support.